

## **Torbay Standing Advisory Council on Religious Education (SACRE) Meeting Agenda**

Monday, 9 June 2025 at 10.00 am  
to be held in

### **Membership**

Y Alnassar	Laura Kendell
Bill Becher	Liz Kilkelly
Claire Bird	Maia Miller
Nikki Boone	Kim Moore-Cullen
Councillor Martin Brook	Ed Pawson
Helen Brown	Jeremy Roberts
Katy Burns	Lisa Robillard-Webb
Councillor Nick Bye	Angela Sumner
Councillor Margaret Douglas-Dunbar	Abdullah Thomson
Lyndsay Thomas	Laura Twamley
Sheila Gewolb	Belinda Twiggs
Corrinne Guntrip	Councillor Ras Virdee
Sivita Harrison	Mark Witchell

1. **Apologies for Absence**
2. **Minutes**
3. **Items Requiring Urgent Attention**
4. **Torbay SACRE: membership updates**
5. **Standards: schools monitoring and Ofsted reports (report)** (Pages 3 - 6)
6. **Devon and Torbay SACRE: agreed syllabus survey results (report)** (Pages 7 - 8)
7. **Learn Teach Lead RE: updates (report)** (Pages 9 - 10)
8. **Regional and National Developments: RE Hubs, Curriculum and Assessment review**

For information relating to this meeting or to request a copy in another format or language please contact:

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9. **AREIAC/AULRE conference on 26/7 June at Exeter University**
10. **Robin Shepherd Memorial lecture: Anna Strhan lecture 26th June**
11. **Young Ambassadors: visit to Parliament** (Pages 11 - 12)
12. **Faith and Belief schools' visitors**
13. **NASACRE/SACRE conferences feedback**
14. **NASACRE training sessions**
15. **Future meetings:**  
Wednesday 19<sup>th</sup> November 10.00  
Monday 9<sup>th</sup> February  
Wednesday 17<sup>th</sup> June



Title: **Ofsted monitoring**

This report relates to the monitoring of Ofsted reports for Torbay schools

To: **Torbay SACRE** On: 20/05/25

Contact Officer: **Ed Pawson**  
Telephone: **07895175852**  
E.mail: **efpawson@gmail.com**

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## 1. Key points and Summary

- 1.1 The purpose of this report is to update SACRE members on the findings published in recent Ofsted reports, particularly where comments relate to Religious Education (RE), collective worship or Spiritual, Moral, Social and Cultural development (SMSC) of pupils. Where appropriate, the report may recommend that SACRE officers should contact specified schools to either congratulate them on their outstanding practice, or to offer curriculum support in specified areas.
- 1.2 Only one primary school and no secondary schools have been inspected since our last meeting.
- 1.3 The report for Hayes Primary school says that pupils do not 'have a sound understanding of different faiths and cultures'. As a result the school was contacted and training given. The school has been very expressive of their thanks to Torbay SACRE for the support given as a result.

**Jeremy Roberts**  
**Chair of SACRE**

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## Ofsted reports Feb – May 2025

Torbay schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.

Primary School	Q of E grade	PD grade	Date	Comments relevant to SACRE monitoring	Deep Dive	Comments
Redlands	Good	Good	14/3/25	<p>The school's curriculum is broad and ambitious. Pupils enjoy their learning and talk confidently about topics such as Buddhism, ancient Rome and migration. Many pupils achieve exceptionally well in reading, writing and mathematics. Pupils love reading and talking about books.</p> <p>They show a keen sense of right and wrong and behave respectfully towards one another.</p> <p>Assemblies and visiting speakers support pupils' learning in these areas.</p>		

Secondary School	Q of E Grade	PD Grade	Date	Comments relevant to SACRE monitoring	Deep Dive	Comments

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Title: **RE syllabus primary survey: analysis**

This report relates to the monitoring of Ofsted reports for Torbay schools

To: **Torbay SACRE** On: 20/05/25

Contact Officer: **Ed Pawson**  
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1. Although the survey has been sent out to hundreds of teachers and schools, there have only been 24 responses, which is disappointing.

### **Key points and Summary**

- 1.1 Most primary RE is taught through discrete lessons and by the class teacher. However, some schools (26%) also report RE being taught by HLTAs on occasions.
- 1.2 Most schools allocate at least an hour to RE in primary schools.
- 1.3 Over 3/4 of schools have fully implemented the new syllabus, with about half say they are confident about the new approaches, and the other half saying they are confident in certain aspects.
- 1.4 More than half the respondents say the new syllabus has helped them to better present ideas about Humanism, while about 50% say they have been enabled to teach better about issues relating to the environment or racism/anti-racism.
- 1.5 A majority also say that the new syllabus helps them to teach about diversity, lived experience, Ways of Knowing and personal worldviews.
- 1.6 87% say they are confident in their understanding of what is meant by a Religion and Worldviews approach to RE.

**Jeremy Roberts**  
**Chair of SACRE**

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Title: **Learn, Teach, Lead RE (LTLRE) report**

This report relates to the SACRE supported initiative now in its thirteenth year, which seeks to support RE through local hubs.

To: **Torbay SACRE** On: 20/05/25

Contact Officer: **Ed Pawson**  
Telephone: **07895175852**  
E.mail: **efpawson@gmail.com**

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## 1. **Key points and Summary**

- 1.1 The purpose of this report is to update SACRE members on the progress of the Learn, Teach, Lead RE (LTLRE) hub network.
- 1.2 Hub leaders training dates (2024/5): 3/10/24, 7/3/25 and 4/7/25.
- 1.3 The South Devon/Torbay LTLRE hub group continues to be successful, with termly meetings attracting both primary and secondary teachers of RE. The Spring Term meeting focused on Ways of Knowing in RE through the use of Disciplinary Characters.
- 1.4 The 2025 annual conference is being planned for 17<sup>th</sup> October, at the St Mellion Conference Centre.  
Title: Embracing Diversity and Inclusion through a Religion and Worldviews approach to RE

**Jeremy Roberts**  
**Chair of SACRE**

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Title: **Young Ambassadors report**

This report relates to the AREIAC supported initiative (2023-5) to develop the skills students at Okehampton College as Young Ambassadors for RE and for Freedom of Religion or Belief.

To: **Torbay SACRE** On: 20/05/25

Contact Officer: **Ed Pawson**  
Telephone: **07895175852**  
E.mail: **efpawson@gmail.com**

## 1. Key points and Summary

1. The South West wing of the Young Ambassadors project involves Ed Pawson working with Y10/11 students from Okehampton College, part of the Dartmoor Multi-Academy Trust.
2. These Young Ambassadors have been busy, speaking at the Holocaust Memorial Day events in Exeter in January and hosting a community Iftar meal at their school for Muslims during Ramadan in March.
3. We will be taking them to Parliament in London on Wed 2<sup>nd</sup> July to speak at a Round Table discussion on the importance of RE in schools



**Jeremy Roberts**  
Chair of SACRE

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